

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Basic Fashion Croquis: 10-Head Proportion**

**Directions:** While watching the provided video, create your own version of the 10-head basic fashion croquis. Make sure to indicate what the widths are at the key placements in the area below. Sketch should be cleaned up and the final outline should be indicated in a different color using a thin marker. This will be counted for a grade. See rubric on back of hand-out for grading criteria.

1.		<i>CHIN: 1</i> _____
2.		<i>SHOULDER:</i> <i>1 1/2</i> _____
3.		<i>APEX: 2 1/4</i> _____
4.		<i>WAIST: 3 1/4</i> _____
5.		<i>END OF</i> <i>TORSO: 4 1/2</i> _____
6.		
7.		<i>KNEE: 6 3/4</i> _____
8.		
9.		
10.		<i>ANKLE: 9</i> _____

**NOTES:**

**WIDTHS**

*SHOULDER:* \_\_\_\_\_

*BUST:* \_\_\_\_\_

*WAIST:* \_\_\_\_\_

*HIPS:* \_\_\_\_\_

**Basic Fashion Croquis: 10-Head Proportion Rubric**

**Directions:** Circle the specific point apart of the grading criteria that you believe you successfully achieved. Make sure to cite evidence to support how you met or exceeded this standard. Rubrics must be completed in order to receive a grade and appropriate feedback.

Grading Criteria:	1	2	3	Reasoning:
Proportion:	Student did not follow the specified proportion at all	Student only followed some of the specified proportions, but not in all areas	Specified proportions are applied throughout the entire sketch; all key placements have the correct measurements/ proportion	
Cleanliness of Sketch:	Student failed to clean up final line; overall appearance is messy	Student only cleaned up sketch and final outline slightly; still in need of erasing stray lines; appearance is only partially neat	Sketch is cleaned up with all stray marking erased to the best of his/ her ability; final outline is clean and smooth	
Effort:	Student did not dedicate time and effort to this activity whatsoever	Some effort and time was dedicated to the assignment, however the student did not apply himself/ herself 100%	It is evident that the student worked to his or her best ability, dedicating the appropriate amount of time to this assignment	

**Teacher Assigned Grade:** \_\_\_\_\_

**Feedback:**